



# Clearwater Central Catholic High School

*“Where Possibility and Opportunity Meet”*

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***“With courage and hope, we will make it together!”***

Re: CCCHS Return to Campus Plan - Communication 2 – Introduction to BLENDED LEARNING and request to complete DOSP WAIVER and INITIAL INTENT TO RETURN FORM

Thursday, July 16, 2020

Dear CCC community,

Since our last communication in which we introduced our **CCC COVID-19 Response Task Force** (CCC C-19 RTF) and its committees, we have prioritized the required actions in preparation for our safe return to campus on August 10. The committees are working diligently on a comprehensive **“Re-Opening Plan”** that will be shared with you in the coming weeks. This plan is in the process of being reviewed and approved by the Office of Catholic Schools and Centers. As previously stated, this is a “living document” continuously subject to change. There are three main areas from this plan that we want to cover in this communication related to Logistics and Planning and Curriculum and Instruction:

1. Our **“Blended Learning Educational Model”** that will provide **On-Campus or At-Home** active learning participation modalities. The table below describes the two participation modalities using a blended schedule (see description below #2). Important general guidelines:

Blended Learning Educational Model	
<b>Important General Guidelines</b>	<ol style="list-style-type: none"> <li>1. <b>Students should be present for On Campus (face-to-face) learning.</b> Students should attend school unless prohibited by local public health mandates or because of unique medical or familial needs. <b>Students who are not physically present will be required to document the reason</b> for not attending school and comply with the school’s alternative educational program.</li> <li>2. If a student/staff member test positive for COVID-19, the school will <b>follow the directions given by Local Health Department and consult with the Office of Schools and Centers.</b></li> <li>3. <b>All or some grades may temporarily move to “At-Home” learning at some point throughout the year,</b> depending on the level of viral transmission in the school or local community and after consultation with public health authorities and the Office of Catholic Schools of the Diocese of St. Petersburg.</li> <li>4. <b>Tuition will be the same</b> whether a student attends classes in-person or opts for the alternative educational plan. Should On-Campus Blended Learning (face-to-face) be suspended due to a COVID-19 local outbreak, tuition will not be discounted or refunded.</li> </ol>
<b>Common Platform</b>	<ol style="list-style-type: none"> <li>1. <b>Whether it’s on-campus or at home learning,</b> our Blended Learning Educational Model, will provide an environment conducive to our educational program.</li> <li>2. <b>Our cloud-based services (FACTS SIS, CANVAS, ManageBac, NAVIANCE, etc.)</b> provide a platform for our Blended Learning Educational Model that:</li> </ol>

	<ul style="list-style-type: none"> <li>a. Organizes and streamlines the business of “doing” school by having accessible and user-friendly platforms:</li> <li>b. Offers a place for students and families to receive updates and information from teachers.</li> <li>c. Integrates easily with our existing Microsoft 365</li> <li>d. Adds structure to lessons/assignments and provides administrators a view of what is going on as it happens.</li> <li>e. Allows for real-time visibility to keep administrators updated on how Blended Learning is going.</li> </ul>	
<b>Participation Modalities</b>	<b>On-Campus Learning</b>	<b>At-Home Learning</b>
<b>Description</b>	Attending classes on campus.	Attending classes from home for a <b>school-approved</b> duration of time.
<b>Eligibility for Co-curricular Activities</b>	Students are eligible to participate in on-campus co-curricular activities.	Under normal circumstances, if students are not physically present for face-to-face learning, they <b>will not be eligible to participate in on-campus extracurricular activities</b> , such as athletics, most clubs, concerts, and other events. However, participation may be allowed on a case-to-case basis.
<b>Qualifying Criteria</b>	<ul style="list-style-type: none"> <li>1. Submit DOSP COVID-19 Waiver</li> <li>2. Indicate this option on our “Initial Return to Campus Participation Form”</li> <li>3. Not showing COVID-19 symptoms on our daily morning temperature check first period</li> <li>4. <b>Embrace social distancing and all safety and sanitary measures</b></li> <li>5. Follow usage guidelines for a “Health Package” for students: <ul style="list-style-type: none"> <li>a. CCC face mask and gaiters</li> <li>b. Portable desk shields</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>1. Submit DOSP COVID-19 Waiver</li> <li>2. Indicate this option on our “Initial Return to Campus Participation Form” <b>due COVID-19 related concerns.</b></li> <li>3. Students who choose not to be physically present will be required to document their reasons and comply with the expectations of our educational program.</li> </ul>
<b>Student Responsibilities</b>	<ul style="list-style-type: none"> <li>1. <b>Daily attendance check-in in the classroom for each period</b> – Process TBA</li> <li>2. <b>Follow Weekly Lesson Plan</b> <ul style="list-style-type: none"> <li>a. Participate in synchronous learning activities for each period</li> <li>b. Complete weekly asynchronous learning activities – Times TBA for each course.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>1. <b>Daily attendance check-in for each period at a set time within the period</b> – Process TBA</li> <li>2. <b>Follow Weekly Lesson Plan</b> <ul style="list-style-type: none"> <li>a. Attend daily synchronous learning activities for each period – Time TBA</li> <li>b. Complete weekly asynchronous learning activities – Times TBA for each course.</li> </ul> </li> </ul>
<b>Mobility from one Modality to the Other</b>	<ul style="list-style-type: none"> <li>1. <b>Students may move</b> from one learning modality to the other after the initial intent to return to school decision submitted by July 27 in preparation for the beginning of the school year on August 10.</li> <li>2. Students will <b>follow a defined protocol to request a change</b> that: <ul style="list-style-type: none"> <li>a. Meets all school-approved conditions for “On-Campus” or “At home”</li> <li>b. Determines the projected duration for the new modality prior to the change.</li> </ul> </li> </ul>	

2. Our new **“Blended Learning Schedule”** for participation in both active learning modalities whether “On-Campus” or “At-Home.” These are some initial details on its implementation:
  - a. The new schedule has a **TWO-DAY rotation: “Day 1 – Red Day” and “Day 2 – Yellow Day”** with four classes (periods) and lunch each day.
  - b. For students on campus **each period lasts 90 minutes** except for the first and last period of the day with additional 5 minutes for announcements and prayer.
  - c. For students working At-Home, they will have to do a daily check-in for each period and they will be required to join the class (via Zoom) daily at a set time for an amount of time determined by the

teacher. Those moments in which students connect with the teacher and classmates on campus are called **synchronous learning** times. The rest of the time when students at home continue learning setting up their own timeframe is called **asynchronous learning** time. More details and the procedure to implement the daily check-in and structure to join the synchronous learnings times are being developed and will be announced prior to our return on August 10.

d. The table below shows our new schedule:

Blended Learning Schedule		
Time	Day 1 - Red Day	Day 2 - Yellow Day
7:45-9:20 (95 min)	Period A	Period E
9:30 - 11:00 (90 min)	Period B	Period F
11:00- 11:40 (40 min)	Lunch (Gr 9: PAC, Gr 10: GYM, Gr 11: MAC, Gr 12: CEI, Courtyard)	Lunch (Gr 9: PAC, Gr 10: GYM, Gr 11: MAC, Gr 12: CEI, Courtyard)
11:40 - 1: 10 (90 min)	Period C	Period G
1:20 - 2:55 (95 min)	Period D	Period H - Homeroom (Early dismissals on set days on the calendar)

3. **Complete the following two forms by July 27, 2020.** Submission of these two forms is a condition of enrollment for 2020-2021 school
  - a. **DOSP COVID-19 Waiver Form:** [Click](#) for form and return signed digitally (use iPad) to Mrs. Denison at [mdenison@ccchs.org](mailto:mdenison@ccchs.org) or returned printed copy to our Front Office.
  - b. **Initial Intent to Return to Campus Participation Option Form:** Complete this [Online Form](#).

A dedicated space has been created on our [CCCHS website](#) for all communications related to COVID-19. As we continue to formulate and publish the protocols and procedures for our “Return to School Plan” we appreciate your questions and feedback. Please email us at [ccc-communications@ccchs.org](mailto:ccc-communications@ccchs.org) and we will respond to you individually or as a group in our next communication based on the content.

In God’s provident care,

Dr. John A. Venturella, President  
 Mr. James W. Deputy, Principal  
 Mr. Enrique Garza, Assistant Principal