



Clearwater Central Catholic High School

“Where Possibility and Opportunity Meet”

2750 Haines Bayshore Rd., Clearwater, FL 33760-1435
(727)531-1449 • Fax (727)451-0101 • www.ccchs.org



SCHOOL PROFILE 2022-2023

CEEB CODE: 100258

IB SCHOOL CODE: 002812

Dr. John A. Venturella, President
Mr. James W. Deputy, Principal
Mr. Enrique Garza, Assistant Principal
Ms. Lauren Spatola, Dean for Learning & Achievement
Mrs. Leanne Knoop, Dean for Personal Growth
Mr. Alan Hamacher, Curriculum/IB Coordinator

Mrs. Mary O'Connor, Registrar,
moconnor001@ccchs.org
Ms. Sara Stranz, School Counselor
A-L, Grades 9-12, sstranz@ccchs.org
Mr. Brett Hayman, School Counselor
M-Z, Grades 9-12, bhayman@ccchs.org

MISSION

Clearwater Central Catholic High School, a college-preparatory school in the Diocese of St. Petersburg, is committed to educating the whole person with “minds for truth, hearts for love, and hands for service.” Our unique academic and extensive co-curricular and student centered program inspires each person to develop his or her spiritual, intellectual, moral, physical, and creative potential and to respect the diversity among them and in the world beyond. We further challenge our students to intentionally pursue social justice and live in service to others for the betterment of society.

VISION

True to our founding mission and enriched by our shared core values, Clearwater Central Catholic High School, a community of faith and life-long learners, aspires to develop faith-filled leaders who embody respect in themselves and for others, who value service as a gospel calling, and who are inspired to excellence in all endeavors transformed for life's journey.

CORE VALUES

Living Faith

Embodying Respect

Valuing Service

Inspiring Excellence

GRADUATE PROFILE

Our CCC Graduate Profile guides our educational program incorporating our Catholic identity based on our core values, and the IB educational framework to teaching and learning. This approach provides the “possibility and opportunity” for our students to become:

- **Balanced**
- **Reflective**
- **Communicative**
- **Principled**
- **Open-Minded**
- **Caring**
- **Inquirers**
- **Knowledgeable**
- **Risk-Takers**
- **Thinkers**

SCHOOL

Founded in 1962, Clearwater Central Catholic High School (CCC) is a college-preparatory and International Baccalaureate (IB) School incorporated within the Diocese of St. Petersburg, Florida, with an enrollment of about 560 students in Grades 9 - 12. It is accredited by **AdvancED/Cognia** and the **Florida Catholic Conference (FCC)** and holds membership in the **National Association for College Admission Counseling**.

CURRICULUM

The academic program uses a Blended Learning Educational Model that provides opportunities for On-Campus and At-Home active learning. Students take 7 courses per semester following a Day 1- Day 2 block rotation with 4 courses on Day 1 and 3 courses and homeroom on Day 2 (90 minutes classes). Students are required to take 7 credits each year. Courses are primarily designed for students enrolled in a **college preparatory** program. **Academic Placement** is a decision for student placement made by the administration in consultation with department chair and teachers. This decision is based on prerequisites, teacher and department chair recommendations, standardized scores, previous courses, four-year plan sequencing or other exceptional circumstances.

Honors courses and **IB Middle Years (MYP) courses** are designed to meet the needs of students who have mastered average achievement skills related to those subject areas and compared to national norms. **Dual Enrollment (DE) courses** are offered in a partnership between Clearwater Central Catholic High School and St. Petersburg College providing students the opportunity to take enrichment DE courses and earn college credit. **Advanced Placement (AP) Program** courses are offered in many of the college preparatory disciplines. Successful performance on the examination may result in college credit. The **International Baccalaureate (IB) Diploma Program** is a rigorous two-year curriculum that leads to a qualification that is widely recognized by the world's leading universities. The following options are available for Juniors and Seniors taking IB courses:

1. **Full IB Diploma Program (DP) enrollment** – for students on track to earn the IB Diploma – with up to 45 potential college credits – and guaranteed award of the full Bright Futures scholarship upon receiving the Diploma
2. **IB DP certificate enrollment** – for students taking one or more IB courses willing to earn an IB certificate for each course, and potential college credit, but not the full Diploma
3. **IB DP course enrollment** – for students to gain the benefit of the IB course and preparation for college without taking all the IB external assessments

IB EDUCATIONAL FRAMEWORK

The IB educational approach is focused on students developing lifelong-learning skills and confidence to be excited about growing. All courses at CCC aim to foster the following five learning skills:

1. **Thinking** 2. **Research** 3. **Communication** 4. **Self-Management** 5. **Social**

All courses have the following six pedagogical elements: (1) teaching through inquiry, (2) teaching through concepts, (3) teaching developed in local and global contexts, (4) teaching focused on effective teamwork and collaboration, (5) teaching differentiated to meet the needs of all learners, and (6) teaching informed by assessment.

GRADING SYSTEM

Letter grades have the numerical equivalents below, and courses given a letter grade are assigned the corresponding quality point values.

| Letter Grade | Percentage Average | DP IB Reference Scale | Proficiency Level |
|--------------|--------------------|-----------------------|-------------------|
| A | 90-100 | 5-7 | Exemplary |
| B | 80-89 | 4 | Proficient |
| C | 70-79 | 3 | Basic |
| D | 60-69 | 2 | Below Basic |
| F | 50-59 | 1 | No Evidence |

GPA CALCULATION

Unweighted GPA is computed using the above quality points. Grades are computed on a 4.0 scale. Credit is awarded on a semester basis. The minimum passing grade is 60. A pass grade (P) has been awarded when students have completed the course and have earned the credit but the grade is not included into the GPA. An incomplete grade (I) has been awarded to students who did not earn/complete the credit and the grade does not affect their GPA nor penalize the student.

Weighted GPA includes the additional quality points. Dual Enrollment, AP and IB classes are awarded an additional 1.0 quality point. Honors courses are awarded an additional 0.5 quality point. Weighting is awarded when students earn a C or higher. No additional weight is included when students earn a D or F in Honors, Dual Enrollment, AP or IB courses.

| Quality Points for GPA | | | |
|------------------------|---------------------------|--|--|
| Letter Grade | College Prep Courses (CP) | Honors Courses (H) Middle Years Program (MYP) | International Baccalaureate DP (IB) Advanced Placement (AP) Dual Enrollment (DE) |
| A | 4.0 | 4.5 | 5 |
| B | 3.0 | 3.5 | 4 |
| C | 2.0 | 2.5 | 3 |
| D | 1.0 | 1 | 1 |
| F | 0.0 | 0 | 0 |
| AU | Non-applicable | Non-applicable | Non-applicable |
| I | Non-applicable | Non-applicable | Non-applicable |
| P | Non-applicable | Non-applicable | Non-applicable |

RANK

CCC does not publish students' rank in class.

CCCHS GRADUATION REQUIREMENTS FOR CLASSES OF 2023-2026

A minimum of 28 credits is required for graduation, or students must complete the full IB Diploma curriculum. In addition, each student must complete a 100-hour community service graduation requirement.

| Subject Area | Minimum Graduation Requirement Credit/Year | Specific Requirements |
|--------------------|---|---|
| English | 4 credits/4 years | One year-long course per year. |
| Fine Arts | 1 credit/ 2 semesters | |
| Mathematics | 4 credits/4 years | One year-long course per year. |
| Physical Education | 1 credit/ 2 semesters | 0.5 credit – Personal Fitness 0.5 credit – Physical Education and/or Athletic Season Waiver Students may earn a maximum of 2.5 Physical Education credits toward required 28 credits. |
| Science | 4 credits/4 years | One year-long course per year through senior year |
| Social Studies | 4 credits/4 years | One year-long course per year, except for Economics and American Government their senior year. |
| Theology | 4 credits/4 years | Two semester courses per year. |
| World Language | 2 credits/2 years | Two years of the same foreign language are required. |
| Electives | 4 credits | |
| Total: | 28 credits/4 years | |

COURSE OFFERINGS

| College Preparatory Courses | | |
|---|--|---|
| English 1 English 2 English Lab English Lab - ESOL Journalism 1 Journalism - Yearbook 1 Spanish 1 Spanish 2 Economics Law Studies Psychology United States Government United States History World History | Biology Chemistry Physical Science Physics Algebra 1 Geometry Math Lab Ceramics 1 (Wheel/Hand Building) Introduction to Drama/IB MYP Drama Speech and Debate Technical Theatre Design and Production (Stagecraft) Musical Theatre | 9 Lab – Critical Thinking Skills Learning Strategies 1-2 9 Religious Studies 1 – Scripture (beginning 2021) <i>Catholic Foundations/ Revelation of Jesus Christ in Scripture</i> 10 Religions Studies 2 – Paschal Myster and Morality (begin 2021) <i>Who is Jesus Christ?/The Mission of Jesus Christ</i> 11 Jesus Christ’s Mission Continues in the Church/ Sacraments as Privileged Encounters with Jesus Christ 12 Life in Jesus Christ/ Living as a Disciple of Jesus Christ in Society |
| Honors Courses and IB Middle Years Program Courses | | |
| English 1 Honors English 2 Honors Journalism 2 Honors Journalism 3 Honors Journalism - Yearbook 2 Honors Journalism - Yearbook 3 Honors MYP Speech | MYP Spanish 2 Spanish 2 Honors Spanish 3 Honors United States History Honors World History Honors Biology Honors Chemistry Honors Anatomy & Physiology Honors | Algebra 1 Honors Algebra 2 Honors Geometry Honors Pre-Calculus Honors MYP Art MYP Music 1 Theatre 2 Honors Theatre 3 Honors MYP Approaches to Learning |
| AP Courses | | |
| AP English Literature and Composition | AP Calculus AB AP Human Geography | AP US Government AP US History |
| IB Diploma Program Courses | | |
| <i>Group 1: Studies in Language and Literature</i> IB English Language and Literature SL, HL IB English Literature HL <i>Group 2: Language B – Language Acquisition</i> IB French <i>ab initio</i> SL IB Mandarin <i>ab initio</i> SL IB Spanish <i>ab initio</i> SL IB Spanish B SL/HL | <i>Group 3: Individuals and Societies</i> IB Business and Management SL, HL IB Global Politics SL, HL IB History of Americas/IB Contemporary History SL, HL IB World Religions SL <i>Group 4: Sciences</i> IB Biology SL, HL IB Chemistry SL IB Design Technology SL, HL IB Environmental Systems and Societies SL IB Marine Science SL IB Physics SL/HL | <i>Group 5: Mathematics</i> IB Math Analysis and Approaches SL, HL IB Math Applications and Interpretations SL, HL <i>Group 6: The Arts</i> IB Music SL, HL IB Theatre SL, HL IB Visual Arts SL, HL <i>Diploma Program Requirements</i> IB Theory of Knowledge Creativity, Action and Service (CAS) Extended Essay |

ACADEMIC PERFORMANCE ON THE SAT

| SAT Scores Information | Class of 2018 | Class of 2019 | Class of 2020 |
|---|---------------|---------------|---------------|
| Number of students taking test/total class size | 145/150 | 126/130 | 127/140 |
| Mean Score - Evidence Based Reading/Writing | 578 | 593 | 567 |
| Mean Score - Math | 557 | 572 | 544 |
| Mean Score - Total | 1135 | 1165 | 1111 |

ACADEMIC PERFORMANCE ON THE ACT

| ACT Scores Information | Class of 2018 | Class of 2019 |
|---|---------------|---------------|
| Number of students taking test/total class size | 114/150 | 87/130 |
| Mean Score - English | 23.7 | 25.0 |
| Mean Score - Math | 22.2 | 22.8 |
| Mean Score - Reading | 24.2 | 25.2 |
| Mean Score - Science Reasoning | 22.5 | 23.3 |
| Mean Score - Total | 23.2 | 24.3 |

INTERNATIONAL BACCALAUREATE PROGRAM – 2017-2022

| Classes | Total Students in Class | Students in Full Diploma Program | Students in one or more IB courses |
|---------------|-------------------------|----------------------------------|------------------------------------|
| Class of 2017 | 126 | 49 (39% of class) | 60 (47% of class) |
| Class of 2018 | 150 | 68 (45% of class) | 83 (55% of class) |
| Class of 2019 | 130 | 62 (48% of class) | 80 (62% of class) |
| Class of 2020 | 138 | 61 (44% of class) | 118 (85% of class) |
| Class of 2021 | 140 | 66 (47% of class) | 140 (100% of class) |
| Class of 2022 | 133 | 79 (59% of class) | 133 (100% of class) |

| | |
|---|-----|
| Overall Historical IB Diploma award rate: | 65% |
| Class of 2021 IB Course Pass rate (score of 4 or higher) | 70% |

EXAMPLES OF COLLEGE ACCEPTANCES FROM 2017-2022

| | | |
|---------------------------------------|--|---|
| Adelphi University | Hunter College of the CUNY | Stanford University |
| American University | International Academy of Design & Technology | Stetson University |
| Arizona State University | Jacksonville University | Stonehill College |
| Auburn University | John Cabot University | Suffolk University |
| Ave Maria University | John Carroll University | Swarthmore University |
| Baker University | Johns Hopkins University | Syracuse University |
| Barry University | Johnson & Wales University | Tallahassee Community College |
| Bates College | King's College | Temple University |
| Belmont Abbey College | Lehigh University | The Catholic University of America |
| Berry College | Long Island University | The Culinary Institute of America |
| Bishop's University, Canada | Louisiana State University | The Ohio State University |
| Boston College | Loyola University- Chicago | The University of Alabama |
| Boston Conservatory | Loyola University-New Orleans | The University of Tampa |
| Boston University | Luther College | United States Air Force Academy |
| Brown University | Lynn University | United States Coast Guard Academy |
| Bucknell University | Marquette University | United States Military Academy |
| Butler University | Marshall University | United States Naval Academy |
| Cambrian College, Canada | Massachusetts Institute of Technology | University of California at Berkeley |
| Carnegie Mellon University | Massachusetts Maritime Academy | University of California at Davis |
| Case Western Reserve University | McGill University | University of California at Los Angeles |
| Clemson University | Mercer University | University of California at San Diego |
| Coastal Carolina University | Miami University | University of Central Florida |
| Colgate University | Michigan State University | University of Colorado at Boulder |
| College of Charleston | Mississippi State University | University of Connecticut |
| College of the Holy Cross | Mount Saint Mary's University | University of Chicago |
| College of William and Mary | Mount Union College | University of Dayton |
| Columbia College Chicago | New College of Florida | University of Indiana |
| Columbia University | Newberry College | University of Georgia |
| Concordia University | New York University | University of Florida |
| Cornell University | North Carolina State University | University of Hawaii |
| Davidson College | Northeastern University | University of Kentucky |
| Drexel University | Northwestern University | University of Louisiana |
| Duke University | Nova Southeastern University | University of Louisville |
| Eckerd College | Oxford College of Emory University | University of Maryland |
| Edinburgh Napier University | Palm Beach Atlantic University | University of Miami |
| Embry-Riddle Aeronautical University | Pennsylvania State University | University of Michigan |
| Emerson College | Pepperdine University | University of Minnesota |
| Emmanuel College | Princeton University | University of Mississippi |
| Emory University | Providence College | University of Missouri |
| Fairfield University | Purdue University | University of North Carolina |
| Fairmont State University | Queens College of the CUNY | University of North Florida |
| Flagler College | Quincy University | University of Notre Dame |
| Florida A&M University | Rice University | University of Pennsylvania |
| Florida Atlantic University | Ringling College of Art and Design | University of Pittsburgh |
| Florida Community College | Robert Morris University | University of Rhode Island |
| Florida Gulf Coast University | Rochester Institute of Technology | University of South Carolina |
| Florida Institute of Technology | Rollins College | University of South Florida |
| Florida International University | Rutgers University | University of Tennessee |
| Florida Polytechnic University | Saint Francis University | University of Virginia |
| Florida Southern College | Saint Vincent College | University of West Florida |
| Florida State University | Santa Fe Community College | Vanderbilt University |
| Fordham University | Savannah College of Art and Design | Villanova University |
| Franciscan University of Steubenville | Southeastern Louisiana University | Virginia Tech University |
| Furman University | Southern Methodist University | Wake Forest University |
| Georgetown University | St. John's University | Wellesley College |
| George Washington University | St. Petersburg College | West Virginia University |
| Georgia Institute of Technology | St. Lawrence College | Wingate University |
| Harvard University | St. Lawrence University | Winthrop University |
| Hawaii Pacific University | St. Leo University | Xavier University |
| High Point University | | Yale University |