



Clearwater Central Catholic High School

“Where Possibility and Opportunity Meet”

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SCHOOL PROFILE 2021-2022

CEEB CODE: 100258

IB SCHOOL CODE: 002812

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MISSION

Clearwater Central Catholic High School, a college-preparatory school in the Diocese of St. Petersburg, is committed to educating the whole person with “minds for truth, hearts for love, and hands for service.” Our unique academic and extensive co-curricular and student centered program inspires each person to develop his or her spiritual, intellectual, moral, physical, and creative potential and to respect the diversity among them and in the world beyond. We further challenge our students to intentionally pursue social justice and live in service to others for the betterment of society.

VISION

True to our founding mission and enriched by our shared core values, Clearwater Central Catholic High School, a community of faith and life-long learners, aspires to develop faith-filled leaders who embody respect in themselves and for others, who value service as a gospel calling, and who are inspired to excellence in all endeavors transformed for life’s journey.

CORE VALUES

Living Faith

Embodying Respect

Valuing Service

Inspiring Excellence

GRADUATE PROFILE

Our CCC Graduate Profile guides our educational program incorporating our Catholic identity based on our core values, and the IB educational framework to teaching and learning. This approach provides the “possibility and opportunity” for our students to become:

- **Balanced**
- **Reflective**
- **Communicative**
- **Principled**
- **Open-Minded**
- **Caring**
- **Inquirers**
- **Knowledgeable**
- **Risk-Takers**
- **Thinkers**

SCHOOL

Founded in 1962, Clearwater Central Catholic High School (CCC) is a college-preparatory and International Baccalaureate (IB) School incorporated within the Diocese of St. Petersburg, Florida, with an enrollment of about 560 students in Grades 9 - 12. It is accredited by **AdvancED/Cognia** and the **Florida Catholic Conference (FCC)** and holds membership in the **National Association for College Admission Counseling**.

CURRICULUM

The academic program uses a Blended Learning Educational Model that provides opportunities for On-Campus and At-Home active learning. Students take 7 courses per semester following a Day 1- Day 2 block rotation with 4 courses on Day 1 and 3 courses and homeroom on Day 2 (90 minutes classes). Students are required to take 7 credits each year. Courses are primarily designed for students enrolled in a **college preparatory** program. **Academic Placement** is a decision for student placement made by the administration in consultation with department chair and teachers. This decision is based on prerequisites, teacher and department chair recommendations, standardized scores, previous courses, four-year plan sequencing or other exceptional circumstances.

Honors courses and **IB Middle Years (MYP) courses** are designed to meet the needs of students who have mastered average achievement skills related to those subject areas and compared to national norms. **Dual Enrollment (DE) courses** are offered in a partnership between Clearwater Central Catholic High School and St. Petersburg College providing students the opportunity to take enrichment DE courses and earn college credit. **Advanced Placement (AP) Program** courses are offered in many of the college preparatory disciplines. Successful performance on the examination may result in college credit. The **International Baccalaureate (IB) Diploma Program** is a rigorous two-year curriculum that leads to a qualification that is widely recognized by the world's leading universities. The following options are available for Juniors and Seniors taking IB courses:

1. **Full IB Diploma Program (DP) enrollment** – for students on track to earn the IB Diploma – with up to 45 potential college credits – and guaranteed award of the full Bright Futures scholarship upon receiving the Diploma
2. **IB DP certificate enrollment** – for students taking one or more IB courses willing to earn an IB certificate for each course, and potential college credit, but not the full Diploma
3. **IB DP course enrollment** – for students to gain the benefit of the IB course and preparation for college without taking all the IB external assessments

IB EDUCATIONAL FRAMEWORK

The IB educational approach is focused on students developing lifelong-learning skills and confidence to be excited about growing. All courses at CCC aim to foster the following five learning skills:

1. **Thinking** 2. **Research** 3. **Communication** 4. **Self-Management** 5. **Social**

All courses have the following six pedagogical elements: (1) teaching through inquiry, (2) teaching through concepts, (3) teaching developed in local and global contexts, (4) teaching focused on effective teamwork and collaboration, (5) teaching differentiated to meet the needs of all learners, and (6) teaching informed by assessment.

GRADING SYSTEM

Letter grades have the numerical equivalents below, and courses given a letter grade are assigned the corresponding quality point values.

Letter Grade	Percentage Average	DP IB Reference Scale	Proficiency Level
A	90-100	5-7	Exemplary
B	80-89	4	Proficient
C	70-79	3	Basic
D	60-69	2	Below Basic
F	50-59	1	No Evidence

GPA CALCULATION

Unweighted GPA is computed using the above quality points. Grades are computed on a 4.0 scale. Credit is awarded on a semester basis. The minimum passing grade is 60. A pass grade (P) has been awarded when students have completed the course and have earned the credit but the grade is not included into the GPA. An incomplete grade (I) has been awarded to students who did not earn/complete the credit and the grade does not affect their GPA nor penalize the student.

Weighted GPA includes the additional quality points. Dual Enrollment, AP and IB classes are awarded an additional 1.0 quality point. Honors courses are awarded an additional 0.5 quality point. Weighting is awarded when students earn a C or higher. No additional weight is included when students earn a D or F in Honors, Dual Enrollment, AP or IB courses.

Quality Points for GPA			
Letter Grade	College Prep Courses (CP)	Honors Courses (H) Middle Years Program (MYP)	International Baccalaureate DP (IB) Advanced Placement (AP) Dual Enrollment (DE)
A	4.0	4.5	5
B	3.0	3.5	4
C	2.0	2.5	3
D	1.0	1	1
F	0.0	0	0
AU	Non-applicable	Non-applicable	Non-applicable
I	Non-applicable	Non-applicable	Non-applicable
P	Non-applicable	Non-applicable	Non-applicable

RANK

CCC does not publish students' rank in class.

CCCHS GRADUATION REQUIREMENTS FOR CLASSES OF 2022-2025

A minimum of 28 credits is required for graduation, or students must complete the full IB Diploma curriculum. In addition, each student must complete a 100-hour community service graduation requirement.

Subject Area	Minimum Graduation Requirement Credit/Year	Specific Requirements
English	4 credits/4 years	One year-long course per year.
Fine Arts	1 credit/ 2 semesters	
Mathematics	4 credits/4 years	One year-long course per year.
Physical Education	1 credit/ 2 semesters	0.5 credit – Personal Fitness 0.5 credit – Physical Education and/or Athletic Season Waiver Students may earn a maximum of 2.5 Physical Education credits toward required 28 credits.
Science	4 credits/4 years	One year-long course per year through senior year
Social Studies	4 credits/4 years	One year-long course per year, except for Economics and American Government their senior year.
Theology	4 credits/4 years	Two semester courses per year.
World Language	2 credits/2 years	Two years of the same foreign language are required.
Electives	4 credits	
Total:	28 credits/4 years	

COURSE OFFERINGS

College Preparatory Courses		
English 1 English 2 English Lab English Lab - ESOL Journalism 1 Journalism - Yearbook 1 Spanish 1 Spanish 2 Economics Law Studies Psychology United States Government United States History World History	Biology Chemistry Physical Science Physics Algebra 1 Geometry Math Lab Ceramics 1 (Wheel/Hand Building) Introduction to Drama/IB MYP Drama Speech and Debate Technical Theatre Design and Production (Stagecraft) Musical Theatre	9 Lab – Critical Thinking Skills Learning Strategies 1-2 9 Religious Studies 1 – Scripture (beginning 2021) <i>Catholic Foundations/ Revelation of Jesus Christ in Scripture</i> 10 Religions Studies 2 – Paschal Myster and Morality (begin 2021) <i>Who is Jesus Christ?/The Mission of Jesus Christ</i> 11 Jesus Christ’s Mission Continues in the Church/ Sacraments as Privileged Encounters with Jesus Christ 12 Life in Jesus Christ/ Living as a Disciple of Jesus Christ in Society
Honors Courses and IB Middle Years Program Courses		
English 1 Honors English 2 Honors Journalism 2 Honors Journalism 3 Honors Journalism - Yearbook 2 Honors Journalism - Yearbook 3 Honors MYP Speech	MYP Spanish 2 Spanish 2 Honors Spanish 3 Honors United States History Honors World History Honors Biology Honors Chemistry Honors	Algebra 1 Honors Algebra 2 Honors Geometry Honors Pre-Calculus Honors MYP Music 1 Theatre 2 Honors Theatre 3 Honors MYP Approaches to Learning
AP Courses		
AP English Literature and Composition	AP Calculus AB AP Human Geography	AP US Government AP US History
IB Diploma Program Courses		
<i>Group 1: Studies in Language and Literature</i> IB English Language and Literature SL, HL IB English Literature HL <i>Group 2: Language B – Language Acquisition</i> IB French <i>ab initio</i> SL IB Mandarin <i>ab initio</i> SL IB Spanish <i>ab initio</i> SL IB Spanish B SL/HL	<i>Group 3: Individuals and Societies</i> IB Business and Management SL, HL IB Global Politics SL, HL IB History of Americas/IB Contemporary History SL, HL IB World Religions SL <i>Group 4: Sciences</i> IB Biology SL, HL IB Chemistry SL IB Computer Science SL, HL IB Design Technology SL, HL IB Environmental Systems and Societies SL IB Marine Science SL IB Physics SL/HL	<i>Group 5: Mathematics</i> IB Math Analysis and Approaches SL, HL IB Math Applications and Interpretations SL, HL <i>Group 6: The Arts</i> IB Music SL, HL IB Theatre SL, HL IB Visual Arts SL, HL <i>Diploma Program Requirements</i> IB Theory of Knowledge Creativity, Action and Service (CAS) Extended Essay

ACADEMIC PERFORMANCE ON THE SAT

SAT Scores Information	Class of 2018	Class of 2019
Number of students taking test/total class size	145/150	126/130
Mean Score - Evidence Based Reading/Writing	578	593
Mean Score - Math	557	572
Mean Score - Total	1135	1165

ACADEMIC PERFORMANCE ON THE ACT

ACT Scores Information	Class of 2018	Class of 2019
Number of students taking test/total class size	114/150	87/130
Mean Score - English	23.7	25.0
Mean Score - Math	22.2	22.8
Mean Score - Reading	24.2	25.2
Mean Score - Science Reasoning	22.5	23.3
Mean Score - Total	23.2	24.3

INTERNATIONAL BACCALAUREATE PROGRAM – 2017-2022

Classes	Total Students in Class	Students in Full Diploma Program	Students in one or more IB courses
Class of 2017	126	49 (39% of class)	60 (47% of class)
Class of 2018	150	68 (45% of class)	83 (55% of class)
Class of 2019	130	62 (48% of class)	80 (62% of class)
Class of 2020	138	61 (44% of class)	118 (85% of class)
Class of 2021	140	66 (47% of class)	140 (100% of class)
Class of 2022	133	79 (59% of class)	133 (100% of class)

Overall Historical IB Diploma award rate:	65%
Class of 2021 IB Course Pass rate (score of 4 or higher)	70%

EXAMPLES OF COLLEGE ACCEPTANCES FROM 2017-2021

Adelphi University	Hunter College of the CUNY	Stanford University
American University	International Academy of Design & Technology	Stetson University
Arizona State University	Jacksonville University	Stonehill College
Auburn University	John Cabot University	Suffolk University
Ave Maria University	John Carroll University	Swarthmore University
Baker University	Johns Hopkins University	Syracuse University
Barry University	Johnson & Wales University	Tallahassee Community College
Bates College	King's College	Temple University
Belmont Abbey College	Lehigh University	The Catholic University of America
Berry College	Long Island University	The Culinary Institute of America
Bishop's University, Canada	Louisiana State University	The Ohio State University
Boston College	Loyola University- Chicago	The University of Alabama
Boston Conservatory	Loyola University-New Orleans	The University of Tampa
Boston University	Luther College	United States Air Force Academy
Brown University	Lynn University	United States Coast Guard Academy
Bucknell University	Marquette University	United States Military Academy
Butler University	Marshall University	United States Naval Academy
Cambrian College, Canada	Massachusetts Institute of Technology	University of California at Berkeley
Carnegie Mellon University	Massachusetts Maritime Academy	University of California at Davis
Case Western Reserve University	McGill University	University of California at Los Angeles
Clemson University	Mercer University	University of California at San Diego
Coastal Carolina University	Miami University	University of Central Florida
Colgate University	Michigan State University	University of Colorado at Boulder
College of Charleston	Mississippi State University	University of Connecticut
College of the Holy Cross	Mount Saint Mary's University	University of Chicago
College of William and Mary	Mount Union College	University of Dayton
Columbia College Chicago	New College of Florida	University of Indiana
Columbia University	Newberry College	University of Georgia
Concordia University	New York University	University of Florida
Cornell University	North Carolina State University	University of Hawaii
Davidson College	Northeastern University	University of Kentucky
Drexel University	Northwestern University	University of Louisiana
Duke University	Nova Southeastern University	University of Louisville
Eckerd College	Oxford College of Emory University	University of Maryland
Edinburgh Napier University	Palm Beach Atlantic University	University of Miami
Embry-Riddle Aeronautical University	Pennsylvania State University	University of Michigan
Emerson College	Pepperdine University	University of Minnesota
Emmanuel College	Princeton University	University of Mississippi
Emory University	Providence College	University of Missouri
Fairfield University	Purdue University	University of Missouri
Fairmont State University	Queens College of the CUNY	University of North Carolina
Flagler College	Quincy University	University of North Florida
Florida A&M University	Rice University	University of Notre Dame
Florida Atlantic University	Ringling College of Art and Design	University of Pennsylvania
Florida Community College	Robert Morris University	University of Pittsburgh
Florida Gulf Coast University	Rochester Institute of Technology	University of Rhode Island
Florida Institute of Technology	Rollins College	University of South Carolina
Florida International University	Rutgers University	University of South Florida
Florida Polytechnic University	Saint Francis University	University of Tennessee
Florida Southern College	Saint Vincent College	University of Virginia
Florida State University	Santa Fe Community College	University of West Florida
Fordham University	Savannah College of Art and Design	Vanderbilt University
Franciscan University of Steubenville	Southeastern Louisiana University	Villanova University
Furman University	Southern Methodist University	Virginia Tech University
Georgetown University	St. John's University	Wake Forest University
George Washington University	St. Petersburg College	Wellesley College
Georgia Institute of Technology	St. Lawrence College	West Virginia University
Harvard University	St. Lawrence University	Wingate University
Hawaii Pacific University	St. Leo University	Winthrop University
High Point University		Xavier University
		Yale University