



Clearwater Central Catholic High School

“Where Possibility and Opportunity Meet”

2750 Haines Bayshore Road, Clearwater, FL 33760-1435

(727) 531-1449 • www.ccchs.org



SCHOOL PROFILE 2017-2018

CEEB CODE: 100258

IB SCHOOL CODE: 002812

ADMINISTRATION

Dr. John A. Venturella, President
Mr. James W. Deputy, Principal
Mr. Enrique Garza, Assistant Principal
Ms. Lauren Spatola, Dean for Learning & Achievement
Mr. Alan Hamacher, Curriculum Coordinator

Mrs. Mary O'Connor, Assistant to Dean for Learning & Achievement
Ms. Sara Stranz, School Counselor
A-L, Grades 9-12, sstranz@ccchs.org
Mr. Brett Hayman, School Counselor
M-Z, Grades 9-12, bhayman@ccchs.org

MISSION

Clearwater Central Catholic High School, a college-preparatory school in the Diocese of St. Petersburg, is committed to educating the whole person with “minds for truth, hearts for love, and hands for service.” Our unique academic and extensive co-curricular and student centered program inspires each person to develop his or her spiritual, intellectual, moral, physical, and creative potential and to respect the diversity among them and in the world beyond. We further challenge our students to intentionally pursue social justice and live in service to others for the betterment of society.

VISION

True to our founding mission and enriched by our shared core values, Clearwater Central Catholic High School, a community of faith and life-long learners, aspires to develop faith-filled leaders who embody respect in themselves and for others, who value service as a gospel calling, and who are inspired to excellence in all endeavors transformed for life’s journey.

CORE VALUES

Living Faith

Embodying Respect

Valuing Service

Inspiring Excellence

SCHOOL

Founded in 1962, Clearwater Central Catholic High School (CCC) is a college-preparatory and International Baccalaureate (IB) School incorporated within the Diocese of St. Petersburg, Florida, with an enrollment of about 560 students in Grades 9 - 12. It is accredited by the **AdvancED** and holds membership in the **National Association for College Admission Counseling**.

CURRICULUM

The academic program is organized on a rotating schedule, with a seven-period day, and each period is 48 minutes. Students are required to take seven credits each year. Courses are primarily designed for students enrolled in a **college preparatory** program. **Academic Placement** is a decision for student placement made by the administration in consultation with department chair and teachers. This decision is based on prerequisites, teacher and department chair recommendations, standardized scores, previous courses, four-year plan sequencing or other exceptional circumstances. **Honors courses** are designed to meet the needs of students who have mastered average achievement skills related to those subject areas and compared to national norms. **Dual Enrollment courses** are offered in a partnership between Clearwater Central Catholic High School and St. Petersburg College providing students the opportunity to take courses on CCC’s campus and simultaneously earn college credit. **Advanced Placement (AP) Program** courses are offered in many of the college preparatory disciplines. Successful performance on the examination may result in college credit. The **International Baccalaureate (IB) Diploma Program** is a rigorous two-year curriculum that leads to a qualification that is widely recognized by the world’s leading universities. Enrollment in the IB program requires an application process that includes teacher recommendations and grades.

COURSE OFFERINGS

<p>College Preparatory courses: English 1 English 2 English 3 English 4 English Lab 1 English Lab - ESOL Classical and Ancient Mythology Creative Writing Journalism Yearbook 1</p> <p>Introduction to Drama Speech and Debate Stagecraft Theater Arts 1</p> <p>Algebra 1 Algebra 2 Geometry Math Lab Mathematics for College Readiness</p> <p>Biology Chemistry Integrated Physics and Chemistry Marine Science Physics</p> <p>Economics Global Studies Law Studies Psychology United States Government United States History World Cultural Geography World History</p> <p>Learning Strategies 1-4</p> <p>9-Catholic Foundations/ Revelation of Jesus Christ in Scripture 10-Who is Jesus Christ?/The Mission of Jesus Christ 11-Jesus Christ's Mission Continues in the Church/ Sacraments as Privileged Encounters with Jesus Christ 12-Life in Jesus Christ/ Living as a Disciple of Jesus Christ in Society</p> <p>Spanish 1 Spanish 2 Spanish 3</p>	<p>Honors courses: English 1 Honors English 2 Honors Journalism 2 Honors Journalism 3 Honors Yearbook 2 Honors Yearbook 3 Honors</p> <p>Portfolio 1 Honors Portfolio 2 Honors Theatre 2 Honors Theatre 3 Honors</p> <p>Algebra 1 Honors Algebra 2 Honors Geometry Honors Mathematical Analysis Honors Pre-Calculus Honors Probability and Statistics Honors</p> <p>Biology Honors Chemistry Honors</p> <p>American History Honors World History Honors</p> <p>Spanish 1 Honors Spanish 2 Honors Spanish 3 Honors Spanish 4 Honors</p> <p>AP courses: AP English Language and Composition AP English Literature and Composition AP Biology AP Calculus AB AP Physics 1 AP Human Geography AP US Government AP US History</p> <p>IB courses: IB English Literature 3, 4 HL IB Theater Arts 1, 2, 3 SL, HL - single course option IB Theory of Knowledge IB Visual Arts 1, 2, 3 SL, HL – single course option IB Math Studies/IB Statistics & Intro Differential Calculus SL – single course option IB Pre-Calculus/IB Calculus & Descriptive Statistics SL IB Biology 1, 3 HL IB Biology SL 2 IB Chemistry 2 SL – single course option IB Environmental Systems and Society 2 SL – single course option IB Business and Management HL/SL IB History of Americas/IB Contemporary History HL IB Spanish <i>ab initio</i> 1, 2SL IB Spanish 4, 5 SL</p>
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GRADING SYSTEM

Letter grades have the below numerical equivalents, and courses given a letter grade are assigned the corresponding quality point values.

Percentage average	Standards Based Grade Scale	Proficiency Level	Letter Grade	Quality Points
90 – 100	3.5 - 4.0	Exemplary	A	4.0
80 – 89	2.5 – 3.4	Proficient	B	3.0
70 – 79	1.5 – 2.4	Basic	C	2.0
60 – 69	1.0 – 1.4	Below Basic	D	1.0
50 – 59	0.0 – 0.9	No Evidence	F	0.0

GPA CALCULATION

Unweighted GPA is computed using the above quality points. Grades are computed on a 4.0 scale. Credit is awarded on a semester basis. The minimum passing grade is 60. A pass grade (P) has been awarded when students have completed the course and have earned the credit but the grade is not included into the GPA. An incomplete grade (I) has been awarded to students who did not earn/complete the credit and the grade does not affect their GPA nor penalize the student.

Weighted GPA includes the additional quality points. Dual Enrollment, AP and IB classes are awarded an additional 1.0 quality point. Honors courses are awarded an additional 0.5 quality point. Weighting is awarded when students earn a C or higher (No additional weight is included when students earn a D or F in Honors, Dual Enrollment, AP or IB courses).

RANK

CCC does not publish students' rank in class.

CCCHS GRADUATION REQUIREMENTS FOR CLASSES OF 2017-2020

A minimum of 28 credits is required for graduation. In addition, each student must complete a 100-hour community service graduation requirement.

Subject Area	Minimum Graduation Requirement Credit/Year	Specific Requirements
English	4 credits/4 years	One year long course per year.
Fine Arts	1 credit/ 2 semesters	
Mathematics	4 credits/4 years	One year long course per year.
Physical Education	1 credit/ 2 semesters	0.5 credit – Personal Fitness 0.5 credit – Team Sports and/or Athletic Season Students may earn a maximum of 1.5 P.E. credits toward required 28 credits.
Science	4 credits/4 years	One year long course per year through senior year
Social Studies	4 credits/4 years	One year long course per year, except for Economics and American Government their senior year.
Theology	4 credits/4 years	Two semester courses per year.
World Language	2 credits/2 years	Two years of the same foreign language are required.
Electives	4 credits	
Total:	28 credits/4 years	

ACADEMIC PERFORMANCE FROM THE CLASS OF 2016 (108 GRADUATES)

101 students took the SAT	Mean	93 students took the ACT	Mean
Critical Reading	522	English	23.9
Math	529	Math	23.6
Writing	515	Reading	24.3
		Science Reasoning	23.8
Total	1566	Composite	24.0

ACADEMIC PERFORMANCE FROM THE CLASS OF 2015 (139 GRADUATES)

118 students took the SAT	Mean	123 students took the ACT	Mean
Critical Reading	518	English	23.0
Math	523	Math	22.5
Writing	511	Reading	23.0
		Science Reasoning	22.3
Total	1552	Composite	22.8

INTERNATIONAL BACCALAUREATE PROGRAM – 2016-2017

IB Juniors	70
IB Seniors	49
Students awarded IB Diploma 2016	65%
IB Diploma award rate 2008-2016	70%

COLLEGE ACCEPTANCES FROM 2012-2017

Adelphi University	Hunter College of the CUNY	St. Leo University
American University	International Academy of Design & Technology	Stanford University
Arizona State University	Jacksonville University	Stetson University
Auburn University	John Cabot University	Stonehill College
Ave Maria University	John Carroll University	Suffolk University
Baker University	Johns Hopkins University	Swarthmore University
Barry University	Johnson & Wales University	Syracuse University
Bates College	King's College	Tallahassee Community College
Belmont Abbey College	Köln International School of Design, Germany	Temple University
Berry College	Lehigh University	The Catholic University of America
Bishop's University, Canada	Long Island University	The Citadel, the Military College of South Carolina
Boston College	Louisiana State University	The Culinary Institute of America
Boston Conservatory	Loyola University- Chicago	The Ohio State University
Boston University	Loyola University-New Orleans	The University of Alabama
Brown University	Luther College	The University of Tampa
Bucknell University	Lynn University	United States Merchant Marine Academy
Butler University	Mars Hill College	United States Military Academy
Cambrian College, Canada	Marshall University	United States Naval Academy
Carnegie Mellon University	Massachusetts Institute of Technology	University of California at Berkeley
Case Western Reserve University	Massachusetts Maritime Academy	University of California at Davis
Clemson University	Medical University of Lodz	University of California at Los Angeles
Coastal Carolina University	Mercer University	University of California at San Diego
Colgate University	Miami University	University of California at Santa Barbara
College of Charleston	Michigan Technological University	University of Central Florida
College of the Holy Cross	Mississippi State University	University of Colorado at Boulder
College of William and Mary	Mount Saint Mary's University	University of Colorado at Denver
Columbia College Chicago	Mount Union College	University of Connecticut
Columbia University	New College of Florida	University of Chicago
Concordia University	Newberry College	University of Dayton
Cornell University	New York University	University of Georgia
Davidson College	North Carolina State University	University of Florida
Drexel University	Northeastern University	University of Hawaii
Duke University	Northwestern University	University of Louisiana
Eckerd College	Oxford College of Emory University	University of Louisville
Edinburgh Napier University	Pasco-Hernando Community College	University of Miami
Embry-Riddle Aeronautical University	Palm Beach Atlantic University	University of Michigan
Emerson College	Pennsylvania State University	University of Mississippi
Emmanuel College	Pepperdine University	University of Missouri
Emory University	Princeton University	University of North Carolina
Fairfield University	Providence College	University of North Florida
Fairmont State University	Purdue University	University of Notre Dame
Flagler College	Queens College of the CUNY	University of Pennsylvania
Florida A&M University	Quincy University	University of Rhode Island
Florida Atlantic University	Rice University	University of South Carolina
Florida Community College	Ringling College of Art and Design	University of South Florida
Florida Gulf Coast University	Robert Morris University	University of Tennessee
Florida Institute of Technology	Rochester Institute of Technology	University of Virginia
Florida International University	Rollins College	University of West Florida
Florida Southern College	Rutgers University	Valencia Community College
Florida State University	Saint Francis University	Valley Forge Military College
Fordham University	Saint Vincent College	Vanderbilt University
Franciscan University of Steubenville	Santa Fe Community College	Wake Forest University
Furman University	Savannah College of Art and Design	Wellesley College
Georgetown University	Southeastern Louisiana University	Wingate University
George Washington University	Southern Methodist University	Winthrop University
Georgia Institute of Technology	St. John's University	Williams College
Harvard University	St. Petersburg College	Xavier University
Hawaii Pacific University	St. Lawrence College	Yale University
High Point University	St. Lawrence University	
Hillsborough Community College		
Hobart and William Smith Colleges		